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|-----------------|---------------|------------|-------------|-------------|-------------|---------------|
| Creative Habits | Collaborative | Persistent | Imaginative | Disciplined | Inquisitive | Collaborative |
|-----------------|---------------|------------|-------------|-------------|-------------|---------------|

|                            | Year 5                                                                                                     |                                                                                                                        |                                                                                                                                        |                                                                                       |                                                                                                                               |                                                                                                                                           |
|----------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
|                            | Autumn Term                                                                                                |                                                                                                                        | Spring Term                                                                                                                            |                                                                                       | Summer Term                                                                                                                   |                                                                                                                                           |
| English                    | Model Text-Clock Close<br>Plot-Portal<br>Toolkit-Openings and<br>Endings/Setting                           | TBC                                                                                                                    | TBC                                                                                                                                    | TBC                                                                                   | TBC                                                                                                                           | TBC                                                                                                                                       |
| Reading                    | The House with Chicken Legs                                                                                |                                                                                                                        | The Girl of Ink and Stars                                                                                                              |                                                                                       | The Odyssey                                                                                                                   |                                                                                                                                           |
| Visits                     |                                                                                                            |                                                                                                                        |                                                                                                                                        |                                                                                       |                                                                                                                               |                                                                                                                                           |
| Science                    | Living things and their habitats<br>(life cycles and reproduction in<br>humans and plants)                 | Animals including humans<br>(human development from birth<br>to old age)                                               | Forces (gravity, air resistance,<br>water resistance, friction)                                                                        | Earth and Space (Earth, Sun and<br>Moon, the solar system).                           | Properties of materials<br>(dissolving, separating materials,<br>reversible and irreversible<br>changes)                      | Changes of materials (dissolving,<br>separating materials, reversible<br>and irreversible changes)                                        |
| History                    | Rise of Islam<br>What stories should we tell about<br>the rise of Islam?<br>(significance-interpretations) | Anglo Saxon England<br>What picture of Anglo Saxon<br>England can we piece together<br>from the evidence? (evidential) | The Vikings<br>How typical a Viking was Aud the<br>Deep-Minded?<br>(similarity and difference)                                         | England and the Vikings<br>(causation: Why was Athelstan<br>crowned king of England?) | Migration through time<br><br>(change and continuity)                                                                         | Local history: Norwich Cathedral                                                                                                          |
| Geography                  | Oceans                                                                                                     | Tectonic Hazards: Earthquakes                                                                                          | Agriculture &<br>Fairtrade                                                                                                             | Tropical Rainforests                                                                  | Population                                                                                                                    | The Antarctic and the Southern<br>Ocean                                                                                                   |
| RE                         | Beliefs and Worldviews: Christianity                                                                       | Morality and Action: Christianity                                                                                      | Variety: Religious and non-religious<br>beliefs                                                                                        | Islam: Authority and Texts                                                            | Islam a way of living                                                                                                         | What does religious rebellion look<br>like in Norfolk?                                                                                    |
| Computing                  | <b>Computer Systems and Networks</b><br>Systems and searching<br>Online Safety via Project Evolve          | <b>Creating Media</b><br>Vector drawing<br>Online Safety via Project Evolve                                            | <b>Programming A</b><br>Selection in physical computing<br>Key knowledge: Conditional<br>Selection<br>Online Safety via Project Evolve | <b>Data and Information</b><br>Spreadsheets<br>Online Safety via Project Evolve       | <b>Programming B</b><br>Selection in quizzes<br>Key knowledge: Conditional<br>Selection<br>Online Safety via Project Evolve   | <b>Searching (1 Week)</b><br>Evaluating digital content<br><br><b>Creating Media</b><br>Video editing<br>Online Safety via Project Evolve |
| Physical<br>Education (PE) | Football                                                                                                   | Dance                                                                                                                  | Gymnastics                                                                                                                             | Cricket                                                                               | Athletics                                                                                                                     | Golf                                                                                                                                      |
| Art                        | Poetry zines                                                                                               | Drawing - texture and mark<br>making                                                                                   | Drawing - shadow and form                                                                                                              | SAW project - alien adaptations                                                       | Typography and maps                                                                                                           | Drawing - observational                                                                                                                   |
| Design<br>Technology       |                                                                                                            | D&T-Food                                                                                                               | TBC                                                                                                                                    |                                                                                       |                                                                                                                               | D&T-Architecture                                                                                                                          |
| Music                      | <b>Sing Up Unit:</b><br>* What shall we do with the Drunken<br>Sailor                                      | <b>Sing Up Unit:</b><br>* Why we sing<br>* An introduction to songwriting                                              | TBC                                                                                                                                    |                                                                                       | <b>Sing Up Units:</b><br>* Kisne banaaya * Composing in Ternary form<br>Alongside preparing for Grand Ring performance at RNS |                                                                                                                                           |
| MFL (French)               | French monster pets                                                                                        | Space exploration - in French                                                                                          | Shopping in France                                                                                                                     | French speaking world                                                                 | Verbs in a French week                                                                                                        | Meet my French family                                                                                                                     |
| PSHE / RSE                 | Being me in my world                                                                                       | Celebrating difference                                                                                                 | Dreams and goals                                                                                                                       | Healthy me                                                                            | Relationships                                                                                                                 | Changing me                                                                                                                               |

