

Literacy – Meerkat Mail

Daily RWI sessions
I can use actions and a story map to retell Meerkat Mail – focus text.
I can hot-seat in the role of the characters.
I can write some commands using exclamation marks.
I can write a description of the meerkats using similes.
I can write a piece of observational poetry about the setting drawing on my 5 senses.
I can contribute to the class toolkit – “Action Toolkit”
I can contribute to our whole class innovated losing tale.
I can contribute my ideas to a SHARED Write.
I can innovate a warning tale in my group using props.
I can innovate my own warning tale and record my ideas using the boxing up template.
I can write my own warning tale inspired by the model text “Meerkat Mail.”
I can edit and publish my losing tale using a purple pen.
I can punctuate my sentences correctly ensuring that I use capital letters, full stops and finger spaces.

Computing – Programming – Animation

I can show that a project includes more than one sprite.
I can delete a sprite and add blocks to each of my sprites.
I can design part of a project.
I can edit my project and make amendments to my project.
I can change the value of each of the blocks.

Science – Animals including humans

I can identify the 5 different ways we can classify animals (birds, mammals, amphibians, reptiles and fish).
I can explain the differences between birds and mammals.
I can explain the similarities and differences between amphibians, birds and reptiles.
I can classify animals according to what they eat.
I can identify the body parts of animals.
I can observe changes in the seasons and explain the seasonal changes that may be observed during the Summer.

Music –Carnival of Animals

I can perform in front of an audience.
I can learn a range of songs based upon “animals.”
I can prepare a Summer Concert to deliver to my family.
I can build responses to music through dancing.
I can innovate my own question-answer phrases based around animals.

Art– Making Birds

I can carry out observational feathers of bird using a variety of mediums.
I can carry out observational drawings of birds from a photographic source.
I can create texture using a wide variety of resources.
I can assemble and sculpt my own 3D bird.
I can learn how to transform paper from 2D to 3D.
I can complete my own self portrait inspired by Angelica Dias.

PSHE – Changing Me

I can understand the lifecycles of animals and humans.
I can identify somethings that have changed about me and some things that have stayed the same.
I can identify how my body has changed since I was a baby.
I can the body parts of boys and girls and explain how they are different.
I can understand that when I learn something new it can be change.

Meerkat Mail



Summer 2 2025

Year 1

Maths – Addition and Subtraction within 100, Money and Multiplication and Division

I can add and subtract ones to a 2-digit number.
I can add and subtract ones to a 2-digit number using re-grouping,
I can solve addition and subtraction word problems.
I can identify addition and subtraction fact families within 100.
I can recognize coins.
I can recognize the value of money.
I can exchange coins to make equivalent amounts.
I can compare different amounts of money.
I can solve addition and subtraction problems involving money.
I can add and subtract a small amount of money.
I can calculate change.
I can describe arrays.
I can build arrays to represent multiplication and division problems.
I can divide through sharing and grouping.
I can solve multiplication problems.

P.E. – Swimming

I can develop confidence when entering and moving in the water.
I can safely enter and exit the pool and develop confidence in the water.
I can develop confidence when travelling in water.
I can develop the kicking action on my front.
I can start to float on my front and back.

Key Vocabulary

Belonging, worship, Baptism, artefacts, change, baby, toddler, child, adult, elderly, difference, similarities, differences, explorers, past, present, sequencing, continent, birds, mammals, amphibians, reptiles, fish, carnivore, omnivore and herbivore.

R.E – How do Christians show commitment to their faith community?

I can explain what worship means.
I can describe how Christians worship in order to show commitment to their faith community.
I can describe what a baptism is and explain what happens during a baptism.
I can identify artefacts that symbolize belonging.
I can discuss the importance of the church and the people who belong to the church.

Assessments

RWI Assessments
Phonics Screening Final Check
NFER Papers (Reading and Maths)
Headstart Paper Science

History – How have explorers changed over the years?

I can define what explorers are and name some famous explorers.
I can sequence the dates of famous explorers and identify where they have travelled to.
I can explain the work of explorers such as Matthew Henson and Christopher Columbus.
I can explain how explorers have changed over the years.
I can explain what it was like to be an explorer in the past.